HƯỚNG DẪN THÍ SINH LÀM BÀI THI
(Thí sinh đọc kỹ hướng dẫn trước khi làm bài)

A. CÂU TẠO ĐỂ THI: Để thi gồm có 4 phần chính:

I. NGỮ ÂM (Phonetics):
   Gồm có 1 phần (04 câu)

II. TỪ VỰNG VÀ NGỮ PHÁP (Vocabulary and Grammar):
   Gồm có 4 phần (22 câu)

III. ĐỌC HIỂU (Reading comprehension):
   Gồm có 3 phần (14 câu)

IV. VIẾT (Writing):
   Gồm có 1 phần (05 câu)

B. HƯỚNG DẪN THÍ SINH LÀM BÀI:

- Thi sinh làm toàn bộ bài thi trên để thi theo yêu cầu của từng phần. Thi sinh phải viết câu trả lời vào phần trả lời được chọn ở mỗi phần. Trái với điều này, phần bài làm của thí sinh sẽ không được chấm điểm.
- Để thi gồm có 4 trang (kể cả trang phách). Thi sinh phải kiểm tra số tờ để thi trước khi làm bài.
- Thi sinh không được ký tên hoặc dùng bất cứ dấu hiệu gì để đánh dấu bài thi ngoại viêc làm bài theo yêu cầu của đề ra. **Không được viết bằng mực đỏ, bút chì, không viết hai thứ mục trên tờ giấy làm bài. Phần viết hồng, ngoại cách dùng thước để gạch chéo, không được tẩy xóa bằng bất kỳ cách gì khác. (Tuyệt đối không được sử dụng bút xóa.)** Trái với điều này bài thi sẽ bị loại.
- Thi sinh nên làm nhập trước rồi chỉ chep cần thành văn phần bài làm trên để thi. Giám thị sẽ không phát giấy làm bài thay thế để và giấy làm bài do thí sinh làm Hồng.
- Giám thị không giải thích gì thêm về đề thi.

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ĐỀ CHÍNH THỨC

SỞ GIÁO DỤC ĐÀO TẠO
QUANG TRỊ

KỲ THI TUYỂN SINH LỚP 10 THPT CHUYÊN
Khóa ngày: 18/6/2013

MÓN: TIẾNG ANH (CHUNG)
(dành cho tất cả các thí sinh)

Thời gian làm bài: 60 phút (không kể thời gian giao đề)

Họ và tên học sinh: ................................................................. Số báo danh
Ngày sinh: ................................................................. Mã phách
Học sinh trường: ................................................................. (dành cho Chủ tịch Hội đồng chấm thi – Thi sinh không viết vào ô này)

Họ, tên và chữ ký
GIÁM THỊ 1

Họ, tên và chữ ký
GIÁM THỊ 2

Mã phách

(Thí sinh tự cài các thí sinh)

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Choose the word whose underlined part is pronounced differently. (0.8 pt)

1. A. mention     B. option     C. federation     D. question
2. A. know        B. show       C. plow         D. flow
3. A. region      B. group      C. dialogue      D. guitar
4. A. plants      B. books      C. shops        D. pens

Your answers:
1. ______________________ 2. ______________________ 3. ______________________ 4. ______________________

Part II: VOCABULARY & GRAMMAR

Question 1: Choose the best answer to complete each of the following sentences. (2 pts)

1. You should read as much as possible ______ English well.
   A. so that to learn   B. for learning   C. in order to learn   D. so as to learning
2. Tom prefers playing football ______ it on television.
   A. to watch   B. and watches   C. than watches   D. to watching
3. Take this road and you will ______ at the hotel in five minutes.
   A. arrive   B. come   C. find   D. reach
4. “Never say that again, ______?” my mother told me.
   A. won’t you   B. do you   C. don’t you   D. will you
5. She packed all ______ into the boot of the car.
   A. luggage   B. luggages   C. the luggage   D. the luggages
6. – “What a lovely dress you are wearing!” – “______.”
   A. Thanks a lot   B. I don’t think so   C. Certainly   D. You are right
7. Tom got up late ______ he couldn’t catch the first bus.
   A. then   B. so   C. as   D. when
8. “Does Mary often take your brother to the zoo?” I asked.
   A. I asked Tom if Mary often took her brother to the zoo.
   B. I asked Tom if Mary did often take his brother to the zoo.
   C. I asked Tom if did Mary often take his brother to the zoo.
   D. I asked Tom if Mary often took his brother to the zoo.
9. If I ______ you, I ______ part in the English speaking contest.
   A. am / will take   B. will be / take   C. were / would take   D. would be / took
10. He worked ______ than his workmates.
    A. more careful   B. as carefully   C. carefullier   D. more carefully
Your answers:

Question 2: Find ONE mistake in the four underlined parts of each sentence. (0.8 pt)

1. My family used to **having** dinner at 7 o’clock **in the** evening.
   A B C D

2. Daisy **didn’t go** to the zoo with **her friends** last Sunday **because** her **sickness**.
   A B C D

3. It **was so** a cold **day** that we stayed **indoors**.
   A B C D

4. I **can’t understand** how something **weighs two hundred tons** can **fly**.
   A B C D

Your answers:
1. ______________________ 2. ______________________ 3. ______________________ 4. ______________________

Question 3: Use the word given in capitals at the end of each line to form a word that fits the space. (0.8 pt)

1. She drives so _____ that she often has accidents.    CARE
2. The Internet is a very useful means of _____.     COMMUNICATE
3. You’d better learn how to protect your property from earthquakes, floods and other natural _____. DISASTROUS
4. Parents can influence the _____ of their children. BEHAVE

Your answers:
1. ______________________ 2. ______________________ 3. ______________________ 4. ______________________

Question 4: Fill in each space with a suitable form/tense of the verb given in brackets. (0.8 pt)

1. He _____ (NOT HEAR) from since he left home two weeks ago.
2. Laura wishes that she _____ (NOT LIVE) in such a small flat.
3. Mike spent a lot of time _____ (PLAY) computer games.
4. My car broke down yesterday; therefore, I had to have it _____ (FIX).

Your answers:
1. ______________________ 2. ______________________ 3. ______________________ 4. ______________________

Part III: READING COMPREHENSION

Question 1: Read the sentences below and think of a word which best fits each space. Use only ONE word in each space. (0.8 pt)

1. The passage is written _____ English.
2. If you aren’t watching the TV, would you mind _____ it off, please?
3. Mary is looking _____ to meeting her aunt soon.
4. Let’s go to the beach this afternoon, _____ we?

Your answers:
1. ______________________ 2. ______________________ 3. ______________________ 4. ______________________

Question 2: Read the passage and choose the best answers. (1 pt)

London, which is the capital city of the United Kingdom, was founded by the Romans in 43 AD. It has a population of about 7 million. Situated in Southern England, on the River Thames, the city covers an area of 1610 square kilometers.

London is famous for many things. Tourists come from all over the world to visit its historic buildings, such as St. Paul’s Cathedral, and the Houses of Parliament. They also come to visit its theatres,
its museums and its many shops. The most famous shop is Harrods, where you can buy almost anything.

The best thing about London is the parks. There are five of them in the city centre. They cover a large area of the city, and are ideal places for people to get away from the noisy and busy city life, and relax.

1. **What is the most famous shop in London?**
   A. Houses of Parliament.  
   B. Thames.  
   C. Harrods.  
   D. St. Paul’s Cathedral.

2. **Approximately, how many inhabitants are there in London?**
   A. Seven million.  
   B. Three million.  
   C. Seventeen million.  
   D. Four million.

3. **By whom was London founded?**
   A. The Greeks.  
   B. The Romans.  
   C. The English.  
   D. The British.

4. **How many parks are there in the city centre of London?**
   A. 10.  
   B. 3.  
   C. 5.  
   D. 7.

5. **What does the word “its” in the second paragraph refer to?**
   A. London’s.  
   B. River Thames’.  
   C. Northern England’s.  
   D. United Kingdom’s.

**Your answers:**

1. __________  
2. __________  
3. __________  
4. __________  
5. __________

**Question 3: Read the passage carefully and choose the best answer (A, B, C or D) for each question. (1 pt)**

Pelé is considered one of the greatest football players of all the time. He was born in 1940 in Brazil. As a player, Pelé was (1) ________ for his powerful kicking and controlling the ball. He started playing for a Brazilian football club in 1956 at the (2) ________ of 16. He became the only player (3) ________ participated in three World Cups in 1958, 1962, and 1970. By 1974, he had (4) ________ 1,200 goals and become a Brazil’s national hero. He played for an American football club for two years before he retired in 1977. Later he became an international ambassador for the sport, working to promote peace and understanding through friendly sport activities. He’s (5) ________ as a very talented football player and highly appreciated by the people all over the world.

1. A. famous  
   B. popular  
   C. familiar  
   D. successful

2. A. age  
   B. time  
   C. period  
   D. year

3. A. which  
   B. whom  
   C. whose  
   D. that

4. A. made  
   B. done  
   C. scored  
   D. broken

5. A. said  
   B. known  
   C. called  
   D. told

**Your answers:**

1. __________  
2. __________  
3. __________  
4. __________  
5. __________

**Part IV: WRITING**

Finish each of the following sentences in such a way that it means the same as the printed one. (2 pts)

1. The teenagers aren’t buying that model these days.
   **That model**

2. If she doesn’t hurry, she will miss the last train.
   **Unless**

3. He started working for Microsoft ten years ago.
   **He has**

4. “Shall we use gas instead of burning coal?” I said.
   **I suggested**

5. I read about the child. His life was saved by his pet dog.
   **I read about**

----- THE END -----

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